

2021-22 Alternate Assessment Justification

District Name: Johnson County

	% Alt Assess 2017-2018	% Alt Assess 2018-2019	% Alt Assess 2020-2021	% Alt Assess 2021-2022	Projected % Alt Assess 2022-2023
MSAA ELA	1.37%	1.31%	1.22%	1.25%	1.09%
MSAA Math	1.37%	1.28%	1.23%	1.26%	1.01%
TCAP-ALT Science	1.02%	field test	1.06%	1.30%	1.39%

1. **Eligibility Determination Process:**

Alternate Assessment Participation Guidelines: Decision Making Tools for IEP Teams and the *Alternate Assessment IEP File Review Rubric* are followed. Only students with a high level of severity associated with the cognitive disability are considered. In addition, only students who are learning content linked to Tennessee Academic Standards; and who require extensive, directly individualized instruction and substantial support to achieve measurable gains in the grade- and age- appropriate curriculum are considered. The student's IEP team considers all assessments, as well as daily work samples, and input from all team members. In every case, students who are made eligible for alternative assessment are in CDC classroom placement, or they receive similar services at their home school that does not have a separate CDC program. The Special Education Supervisor works closely with each IEP team to determine that eligibility criteria is met.

2. **Disproportionality:**

Johnson County's disproportionate participation on the MSAA ELA and MSAA Math has decreased since 2017-2018, and we continue to be below the state average. Our plan for reducing/eliminating disproportionality is tied to students matriculating to the point that they have completed their state assessments, plus we will be more stringent in making new students eligible for alternate assessments. Every special education teacher and IEP team has copies of *Alternate Assessment Participation Guidelines: Decision Making Tools for IEP Teams* and the *Alternate Assessment IEP File Review Rubric* to use to guide their decision-making.

3. Informed Parent Participation:

The Special Education Supervisor and the School Psychologist will participate in IEP meetings at which alternate assessments will be discussed to ensure that the parents and other IEP team members fully understand the requirements and implications of participation to ensure that the most appropriate decisions for each individual student are made.

4. Support Requested:

No support is being requested from the department at this time.

Assurance:

Johnson County School District is committed to ensuring all students are participating in the most appropriate assessments. Students determined eligible for the alternate assessment will meet the three criteria.

Special Education Supervisor Signature: Dr. Imagine Smith

Date: 2-7-23